

From: [Steele, Rachel](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Cody, Emily](#); [Hilty, Michael](#); [Steele, Rachel](#)
Subject: History 2620
Date: Sunday, April 10, 2022 11:40:11 AM
Attachments: [image001.png](#)
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Good morning,

On Wednesday, March 30th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for History 2620.

The Panel unanimously approved the request with one **contingency** and two *recommendations*:

- Contingency: Per the rules established by the ASC Curriculum Committee, the Panel asks that the department include a statement about how this course meets the Goals and Expected Learning Outcomes for the GE categories. This statement should immediately follow the Goals and ELOs in the syllabus (pg. 2-3.) The Panel notes that the inclusion of some material from the 1st response on the GE Submission form may be helpful in crafting this statement.
- Recommendation: The Panel recommends that the department consider the incorporation of some the language found in the GE submission form into the descriptions of the assignments on the syllabus (pg. 3-4 under “Grading and instructor response”) so that students better understand how the assignments are centered around race, ethnicity and gender diversity.
- Recommendation: The Panel recommends that the department include a short descriptive topic sentence or central question to be considered for each week or each class meeting so that students better understand how the course will be focused on race, ethnicity and gender diversity (syllabus pg. 5-6 under “Course Schedule”). The Panel feels that some of the language from the GE submission form could be adapted to form these topics/questions.

I will return History 2620 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.